INSTRUCTOR TRAINING	Instructor:
CLASS 4 - AEROPLANE	

Instructor LP 5 Aircraft Flight Training – Single Engine Dual

ENDURANCE SLOW FLIGHT - MANOUVERING - STALLS DEMO

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- 1. Demonstrate "I Do" "We do" and "Student Do" teaching in 3 stages.
- 2. Review Endurance teaching
- 3. Teach slow flight and maneuvering in slow flight.
- 4. Demo stalls power off and recovery

TRAINEE PREPARATION AND INSTRUCTION

- 1. Review FTM exercise 10 Endurance and 11Slow flight
- 2. Review FTM PART ONE Weather considerations.
- 3. FIG reviewed for exercises 10 and 11

PREREQUISITE

Preparatory Ground Instruction exercise 10 and 11 written and reviewed.

OTHER COMMENTS

Montl	h D	ay	Year		PI	C Nam	e		Aircra	ft Type	9	Aircraf	t Reg.		Airports						
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Ro	ute Vi	a:																			
Single Multi	Single FT Multi			Instr	ument			Aero	D.	# Take Land				Cross	Coun	try					
Dual				IM	С	Hood	Sin	٦.	#APP			Day	Nigh	t	Da	у		Nigh	nt		
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Licence #:	Student's First Name:	Student's Last Name:	

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	Flight Tim	e: 1.2)-4)					
FLIGHT EXERCISES										
	s Student Prepared? (Circle one)			Υ	N					
Prep	paratory Ground Instruction Quiz Grade				%					
- }	Engine Start / Checklist		2							
- }	Controls & Systems		3							
}	Taxi / instrument checks / x wind inputs		4							
}	Radio Communication: Transmitting / Red	ceiving	30							
}	Normal Take Off	/ O . II	16A							
- }	Situational Awareness SOP / PDM / Look	cout / Call clear	31							
- }	Endurance		10							
ŀ	Slow flight		11							
	Slow flight maneuvering		11							
띩	Stall – power off entry and recovery demo)	10							
PROCEDURES	Circuit Joining & Procedures		17							
핅	Normal / Crosswind / Short Field / Soft Fie	eld	18 A/B/C							
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Inst	ructor and Student Comments									
Student Completion Instructor Completion										
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INSTRUCTOR TRAINING	Instructor:
CLASS 4 - AEROPLANE	

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Instructor LP 10 11
Complete and return to instructor for marking during the pre-flight briefing.

Licence #:	Student's First Name:	Student's Last Name:	

Flight Data Card
Complete all information before the pre-flight briefing.